



Confidence for Life!

WeAre
#DSGD



www.durhamqatar.com

Prospectus | Secondary



Confidence for Life!



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**welcome to
the durham
family**



At **DURHAM SCHOOL FOR GIRLS DOHA**, we aim to provide a broad and balanced, vocabulary rich curriculum, which strives for academic excellence and instils a love of learning. We create positive, engaging and stimulating learning opportunities for our students which inspire them to succeed. Growing in this age is challenging and we want our girls to be prepared and ready for the future, whilst celebrating and enjoying being a child. In our all-female campus girls have the security to uncover and become themselves. They can grow and develop in a British school without having to compromise their culture, values or religion.

Our British curriculum is underpinned by the National Curriculum for England (2014) and adapted to align with Qatari values and culture, whilst incorporating our Durham School MARK values (Moral Integrity, Ambition, Responsibility and Kindness.) We believe that each one supports our aim to develop the student. Our aim is not only to improve our students' academic performance, but to contribute to their overall development, including their social and emotional development and physical health.

In DSGD, girls are responsible for their learning and the choices that effect their progress and future careers. As a school we will support and guide the girls to be the best versions of themselves and the best they can be academically.

Positive achievement, comes with hard work and self-responsibility. Each and every girl will be expected to come to school ready to learn. Girls need to ensure that this is a key aim for each and every day. Ensuring punctuality, coming fully prepared with the correct resources, and a positive work ethos are essential characteristics of success and what we expect in a Durham Girl.





MISSION, VISION: Durham

School for Girls Doha aims to provide a supportive environment that is tailored to meet the individual needs of girls as well as providing them with a safe learning environment to fulfill their true potential. This is achieved in line with Qatar's National Vision to empower young women while preserving their national and Islamic identity, preparing them for the opportunities and challenges posed by the 21st Century.





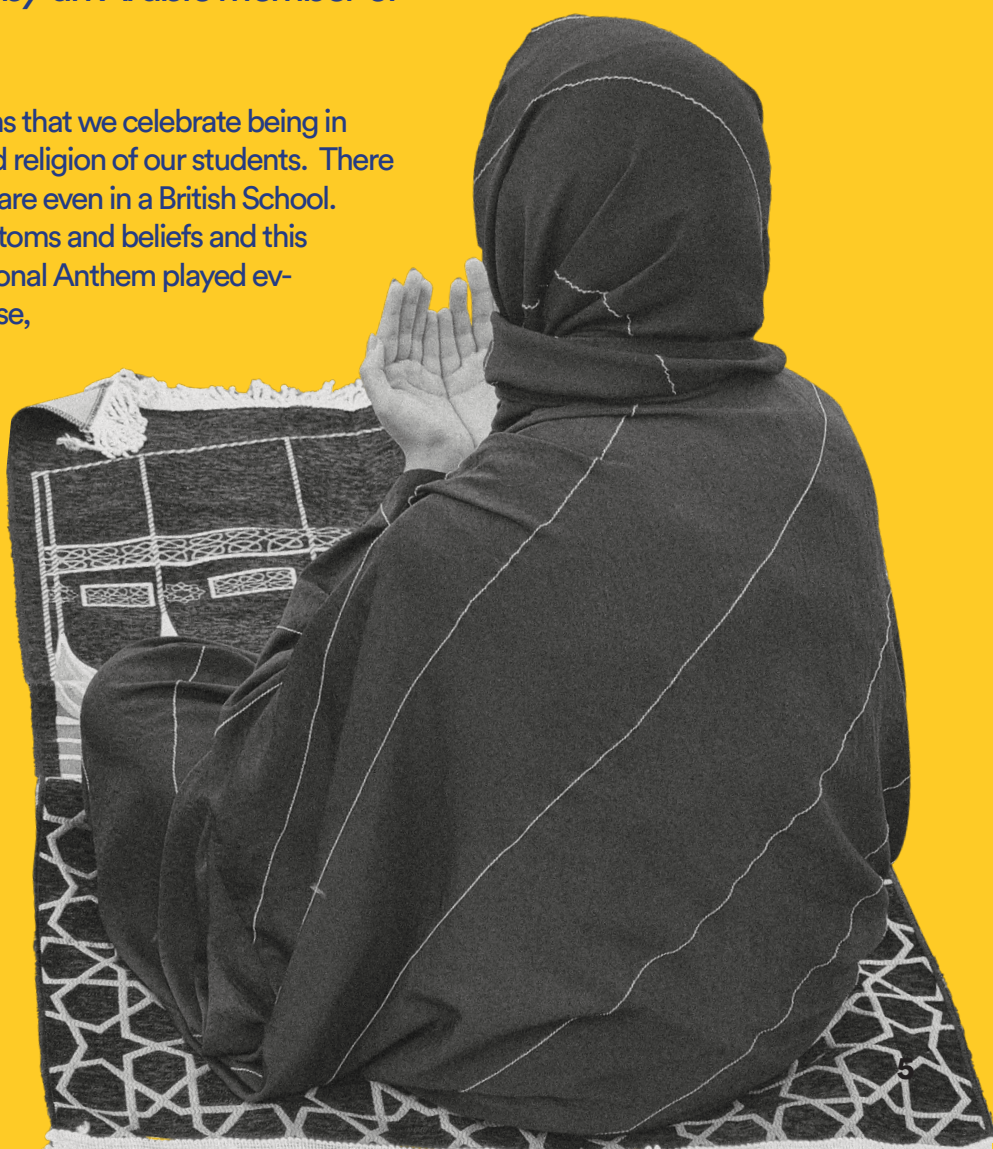
Prayer

Daily prayer in Secondary is held 1pm daily, we firmly believe that the girls should see prayer as an integral part of their day, at school and at home. Both academic and support staff are invited to join the girls in prayer.

Girls in Primary are taken to the prayer rooms to celebrate prayer and are accompanied by an Arabic member of Staff

Being at Durham School for Girls means that we celebrate being in Qatar and we celebrate the culture and religion of our students. There is no compromise regarding who they are even in a British School. We expect the girls to uphold their customs and beliefs and this includes such things as the Qatari National Anthem played every morning before school and of course, prayer.

Girls in Primary are taken to the prayer rooms to celebrate prayer and are accompanied by an Arabic member of Staff. Daily prayer in Secondary is held 1pm daily, we firmly believe that the girls should see prayer as an integral part of their day, at school and at home. Both academic and support staff are invited to join the girls in prayer.



**MARK VALUES
AND QATARI
VALUES ARE
AT THE HEART
OF A DURHAM
GIRL**

National

- Mark values and Qatari values are at the heart of a Durham girl
- Self-respect and being proud of your identity



MY VALUES DEFINED

2022

Identity

- Relationship with others, respecting them and taking care of them
- Respecting the culture and heritage of Qatar (past and present)



INE MY IDENTITY

2023

“Durham MARK values blend seamlessly with Qatari Values and underpin both the Durham girl and Qatari national identities.”

VALUES: Durham School for Girls Doha will prepare the young of today to be the leaders of tomorrow in the lessons we teach both in and outside the classroom, but, more importantly, in the values we encourage in every aspect of our daily lives.

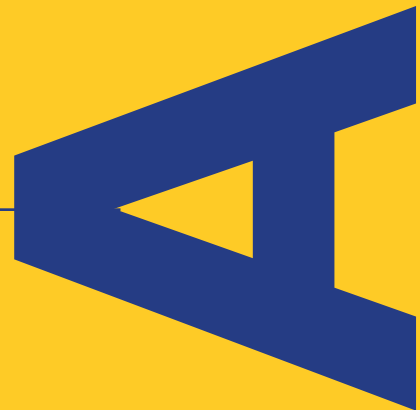
Within a community shaped by moral integrity and kindness, we cultivate responsibility and ensure that all girls can thrive, be happy, and make a positive ‘MARK’ in the world. In doing this, our girls learn to pass their assessments today while receiving an education that will last a lifetime.

AMBITION

We achieve our goals by constantly working towards them.
We embrace opportunities and challenges.
We take pride in what we do.
We know we will achieve our goals (HPL).
We try new things.
We aim to be the best we can be.

MORAL INTEGRITY

We are honest.
We have courage to do the right thing.
We are true to our values and our culture.
We are proud of who we are.
We follow our moral compass.
We are accountable for the choices we make.
We aim to be the best versions of ourselves.
We support and respect others.
We are proud to be Durham Girls.



KINDNESS

We are kind.

We respect each other's differences, feelings, and beliefs.

We support each other within the Durham Family.

We are a friend.

We aim to be the best version of ourselves.

We listen and are empathetic.

We embrace our values and who we are.

RESPONSIBILITY

We take responsibility for our actions and behaviour.

We are prepared and ready to learn.

We support and encourage others.

We are responsible for ourselves and others in the Durham Family.

We are responsible learners.

We are responsible with technology.

We take pride in the school building and our environment.



Supporting the girls as they develop through to being an adult is the key to success.

Study your A Levels at Durham 6th Form and earn transferable University Credits at the same time from the State University of New York Adirondack. Dual Enrollment – Only at Durham School for Girls.



Message from the Founding Principal



Dear Parents,

Welcome to Durham School for Girls.

Since opening our doors in September 2019, we have already achieved so many milestones, but our greatest achievement is definitely the growth and consolidation of our Durham Family to over 1,200 girls who demonstrate on a daily basis our values, our desire to be the best that we can be, and the development of Confidence for Life.

Coming to DSGD means that girls are receiving a first-class British education, but without compromising who they are, their culture and their religious beliefs and customs. Respecting the National Anthem and most importantly daily prayers are important to us as a community, and we actively promote this alongside the Qatar

Ministry of Education's syllabus for Arabic, Qatari History, and Islamic Studies. These blend in naturally with the British curriculum offering the girls a well-rounded education that combines both cultures.

As a school grows and develops it is extremely important to receive independent feedback and guidance on progress being made. This is often done through outside agencies equipped with experts who carry out internationally recognised inspections and help the school move forward. This allows the school to celebrate all that has been achieved and gives a clear roadmap for future development.

Durham School for Girls has achieved the following recognition in its first 3 years:

- First ever all-girls International High Performance Learning World Class School
- British Schools Overseas Inspection – Good with outstanding features – DSGD is recognized and registered with the UK Government.
- Qatari National Accreditation
- Microsoft Showcase School -2 years running
- Approved Centre for Pearson iGCSE and A/S and A Levels
- Approved Centre for Cambridge iGCSE and A/S and A Levels
- 2021-22 we saw our first graduates take places in great universities such as Carnegie Mellon,
- Virginia Commonwealth, St Andrews, and Qatar University.

These are all amazing achievements for such a young school, but we are not resting on our laurels. The school, the staff, the parents, and students all strive to be the best that we can be, and this means that we need to work together to focus on attendance, attainment, and attitude.

We have laid excellent foundations over these last few years, despite the disruption of covid and now as we settle into our "new normal" we are excited about seeing all of our girls develop and grow.

We thank you for your continued support and look forward to being allowed to involve parents more in daily school life, with workshops and face to face activities and meetings.

Let's ensure we are all working together to make Durham School for Girls Doha be the best that we can be.

Confidence for Life

Vanessa Jane Whay

BE.d Hons CANTAB



DURHAM UK: Steeped in history, Durham School's mission is to provide its students with a complete education; one which instills in them an aspiration for achievement, a respect for others and a confidence for life.

The pillars of Durham School which support this mission and so provide an environment where pupils can explore, make mistakes, learn and grow include:

- Academic challenge which gives students a lifelong appetite for learning.
- Pastoral care to provide our students with emotional, moral and spiritual strength.
- Co-curricular opportunities which enrich and develop the individual, and foster leadership, collaboration and teamwork.

They do this by nurturing and supporting their students to become thinkers who can understand, research, evaluate and create, both collaboratively and independently. They implement this to ensure Durham Individuals are morally sound, emotionally resilient, reflective and effective communicators. This will result in adults who act with responsibility, humility and kindness and are ready to make a positive contribution to society.

THE HERITAGE





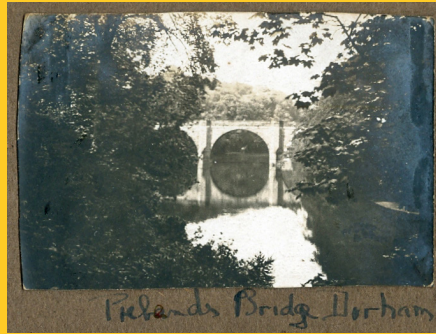
Photo taken by William Pattullo (OD 1919 - 1925), supplied by Robert Pattullo (OD 1960 - 1965)



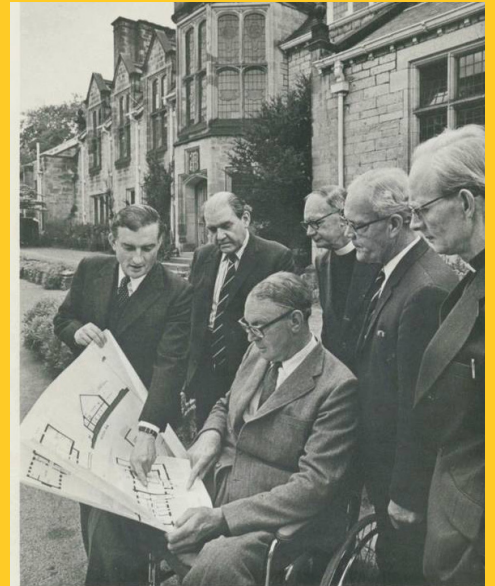
Durham School VIII Durham Regatta 1964 passing Browns Boathouse. by Chris Thorpe (1958-64)



Combined Cadet Force (CCF) Durham School 1958 -



Prebends Bridge Durham 1922 - Robert Pattullo (OD 1960 - 1965)



Left to right: Michael Vallance (Headmaster); Michael Bell; Geoffrey Gilbertson; Gordon Hopkins; John Brett; Jack Marsden.

The Luce Music and Drama Centre will be created by remodelling the present Music School and the old Gymnasium.

Planning the Luce Theatre - 1978



Miss 'Fanny' Lodge 1922. Miss Mildred Mary Lodge BA in 1922, affectionately known as Fanny. First female member of staff at Durham School 1918 - 1932, teacher of English and history, Housemistress of Caffinites, Headmistress of Bow School between 1932 - 1961

2019: DSGD open its doors for the first academic year in August 2019 as the first all-girls British School in Qatar.

- The first phase opens as a primary school accommodating students from EYFS up to Year 7.
- The first year the school opened with 576 girls ready to start their DSGD journey.



2020:

- The second Academic year starts off with 972 students.
- Covid 19 pandemic hit and the school went completely digital.

2021:

- The Third academic year opened with 1185 students.
- 100% students were allowed back to school for various periods throughout the year.
- Despite the pandemic DSGD still achieved HPL showcase school status.

2022:

- School went back to being 100% on campus.
- DSGD won a Microsoft showcase school award.
- Upgraded to HPL World Class School
- First Cohort of IGCSE Students
- First Cohort of Graduates and BSO Accredited,
- QNSA Accredited

the timeline



The Journey continues...



At Durham, we focus on the whole girl and her wellbeing is central to her achieving her true potential in the classroom and the wider world. We have a strong pastoral framework with each girl having an assigned form tutor who she meets with twice daily for both registration and social, emotional, and academic guidance. There is an opportunity for the girls to explore what it means to be part of the school and society in this ever-changing world and to develop strategies to help with studying, dealing with the typical issues that arise such as friendships, self-belief and just being a woman today. This in line with the Qatari National Vision of 2030. Tutors are supported by Heads of Year who have an overview of the progress of the girls academically, monitor attendance and behaviour, and assist in putting into place any necessary plans to ensure they are making the best of the opportunities provided to them. The Pastoral Deputy Heads have the overall responsibility of guaranteeing these staff have the tools to make a difference and the girls are supported in developing into the Durham girls who will leave us fully equipped to make a difference in whatever area they decide to enter post here.

DSGD also has a school Counsellor who is available for the girls and parents to speak to should they find that life is rather a struggle, and they may need some time to talk through things and look at ways to move forward. Sometimes just getting it off your chest is enough to make you feel better and often find your own way past it.

ACADEMIC OVERVIEW

At DSGD we offer a varied curriculum to allow each girl to find their own passions and equip them with a wide range of skills to reach their full academic potential. We have a robust curriculum allowing students to experience a diverse timetable featuring practical, creative and investigative learning. This is underpinned by our High Performance Learning Values which are at the heart of all lessons. In KS3 our students follow a school-wide timetable allowing them to experience the growing list of subject areas offered at DSGD and in KS4 and KS5 students have the opportunity to select those subjects which best suit their interests and future careers. Our staff are there every step of the way with our girls from creating engaging lessons, feedback on improving work, to providing advice and guidance on subject option choices. Our teaching staff are supported by Heads of Department who oversee each

departments curriculum content, resources, assessment and academic progress and a strong Academic and Pastoral Senior Leadership team.

We also have a school Academic Careers Counsellor who is available for students and parents to discuss subject choices, university options, work experience and future careers. For those students in KS4 and KS5 we have an Exams Officer who coordinates with the International exam boards in preparations for students final IGCSE and AS Level examinations.

SECONDARY BUZZ WORDS

Values

Values are at the heart of the Durham Girl. MARK values and Qatari National Values

Choices

In Secondary girls need to make choice. Every choice has a consequence, some are positive and some are negative. We learn from our mistakes and the choices we make.

Responsibility

Being an independent learner is an expectation of secondary girl. Taking responsibility
For themselves, others and property

Leadership

Our girls are the future and in DSGD girls are given opportunity to grow into leaders.

Reputation

Reputation is key for determining a girl's future.



pastoral overview





high performance learning

HPL should underpin our philosophy of teaching and Learning and the approach we have in the school. We believe that ALL can achieve. Their paths may be different to get to the end goal, but NO child is boxed and labelled. The HPL approach increases confidence and allows everyone to become the best versions of themselves.



WELCOME TO THE DURHAM FAMILY

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HIGH PERFORMANCE LEARNING



EMPATHETIC:

- Collaborative
- Concerned for society
- Confident



AGILE:

- Enquiring
- Creative and enterprising
- Open-minded
- Risk-taking



HARDWORKING:

- Practice
- Perseverance
- Resilience



CREATING:

- Intellectual playfulness
- Flexible thinking
- Fluent thinking
- Originality
- Evolutionary or revolutionary thinking



META THINKING:

- Meta-cognition
- Self-regulation
- Strategy planning
- Intellectual confidence



LINKING:

- Connection finding
- Generalisation
- Imagination
- 'Big picture' thinking
- Seeing alternative perspectives
- Abstraction



ANALYSING:

- Critical or logical thinking
- Precision
- Complex and multi-step problem solving



REALISING:

- Automaticity
- Speed and accuracy



In Key Stage 3, girls have HOUSE form rooms with a mixture of Year 7, 8 and 9. This allows the House System to be embedded and to create peer mentors within the mixed ages. The Form Tutors meet with the girls daily and oversee the girls' development liaising with their academic teachers. They will take on the pastoral responsibility for their class and will be the parents' link for all the girls' needs.

Year 7, 8 & 9 pupils at Durham School for Girls are offered a challenging, stimulating curriculum designed to stretch their capabilities. Within our school environment they will develop the time management, communication and study skills required to set them on the road to successful, independent learning in the future.

In Key Stage 3, along with the National Curriculum, girls also follow the Arabic and Islamic Curriculum from the Ministry of Qatar.

Our pupils will find opportunities for both leadership and participation in many different fields; The Girls participate in ALL areas of the curriculum and all subjects such as:

- English Language/Literature
- Maths
- General Science – Biology, Chemistry and Physics
- Arabic
- Islamic
- Qatari History
- Geography
- History
- Computer Science and ICT
- Drama
- Music
- Art and Design – Art, Fashion and Food
- Spanish
- Physical Education
- Personal, Social and Health Education

KE
(YEARS 7,



Y STAGE 3

(8 & 9)

“A child that reads is an adult that thinks”

— Sasha Salmina

”

ENGLISH LANGUAGE AND LITERATURE

In DSGD we want girls to explore and love books and language. Girls will learn to open their minds and step into the world of imagination and literature. All girls will study a rich and exiting range of fiction and nonfiction text. Finding a passion for reading is a whole school aim and is continued and encouraged as girls move through secondary.

High levels of English, both in reading and writing is the core to success in all areas of the curriculum.

What will I learn?

In Key stage 3 girls will study a range of texts and will continue to develop all forms of writing. Girls will have great fun understanding the written word through story writing, posters, presentations, comics, drama and reports. The development of vocabulary is key in Key Stage 3 and girls will be encouraged to be reading for pleasure as well as for studies. Girls will be building on the foundations of the Primary years developing the skills needed for IGCSE.

In KS4 English Language is a compulsory IGCSE. Girls will be expected to analyze, compare and

contrast styles of text and genre. Girls will develop their writing skills to be confident and imaginative writers.

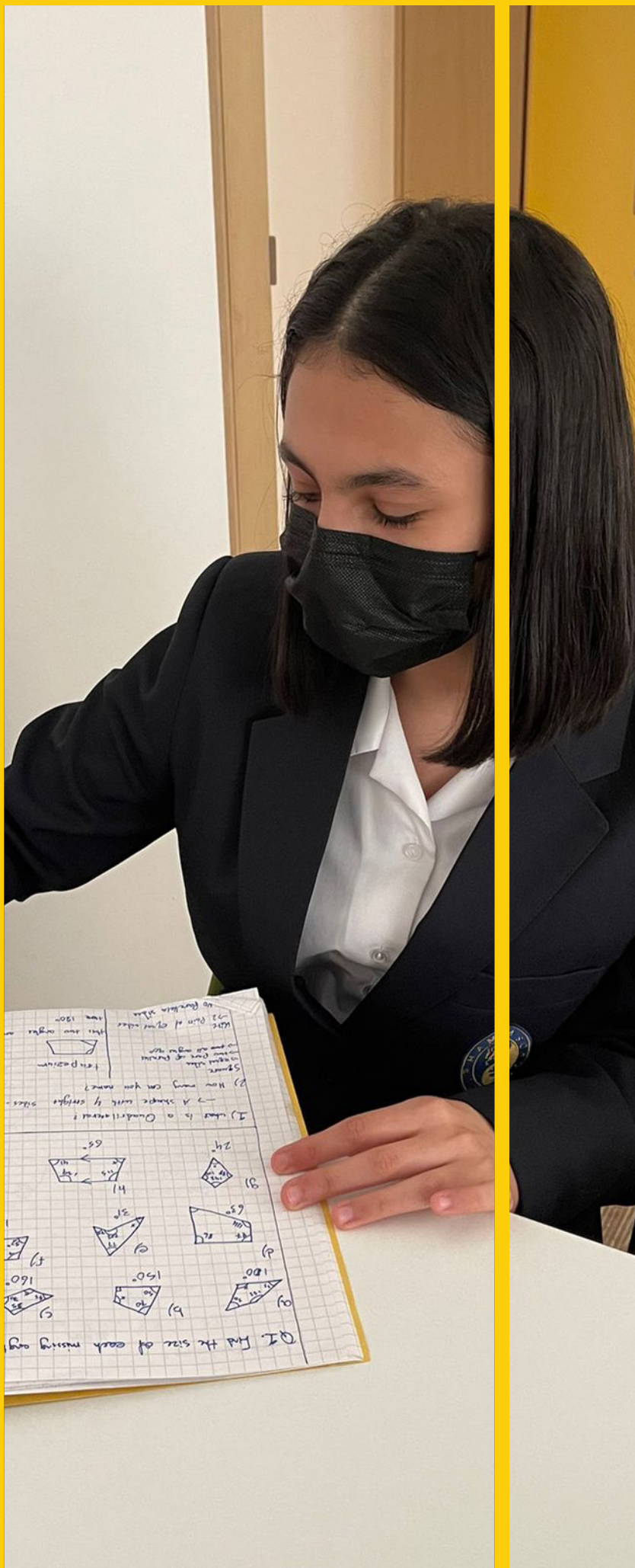
English Literature is an optional IGCSE and AS level. For both the AS and IGCSE girls will need a high level of English to access these courses. With the English Team and the Careers officer, girls will receive individual guidance to participate in this subject.

English for my future.

English is relevant for every aspect of the girl's future, both in university and in careers. The skills learnt from both English Language and Literature allow the girls to be confident both verbally and with the relevant writing skills. The critical skill learnt studying English can be translated to all aspects of life. Careers relating to English could be; Journalism, Education, Law, Politics, Marketing, Translating and the Diplomatic service.









“ Mathematics is the music of reason.”

— James Joseph Sylvester



MATHEMATICS

Mathematics is used in every aspect of daily life. From telling the time, to scientific analysis, to working out their bill in the coffee shop! In DSGD we want Mathematics to be relevant and fun. All girls can achieve and can be mathematicians. It is ensuring confidence in the girls that allows us to achieve this. Maths needs to be relevant to the real world and many classes are practical and active to make the subject come to life.

What will I learn?

Maths is taught as a cyclical process in DSGD where every year the same topics are taught, consolidated and extended. This allows girls to be supported and stretched to reach their full potential. In all year groups in KS3, the following topics are covered:

Numbers (e.g. Sets, Ratio, Percentages, Fractions, Decimals, Powers, Surds)

Algebra (e.g. Solving Equations, Algebraic Manipulation, Indices, Inequalities, Quadratics, Simultaneous Equations, Linear and Quadratic Graphs, Functions, Calculus)
Geometry (e.g. Area, Volume,

Pythagoras, Trigonometry, Transformations, Vectors, Circles, Polygons)

Statistics (e.g. Probability, Averages, Cumulative Frequency, Histograms)

In IGCSE, Mathematics is a compulsory subject. Girls have the option to take higher Maths and this will be determined in accordance to their previous results. AS and Alevel Mathematics will be available, and girls will be supported in this choice regarding university choices and career prospects. Higher Maths can include statistics, Pure Maths and mechanics.

Mathematics for my future

The skill learnt through Mathematics such as analysis, logic and problem solving can be applied to many future careers. For certain professions, Maths is a compulsory element such as : Medicine, Engineering, Computer programming, Architecture, Finance and Accounting.

“

The important thing is to never stop questioning

— Albert Einstein

”

SCIENCE

In DSGD we celebrate the importance and relevance of science in the world around us and beyond! Asking questions allows our girls to develop their enquiring minds, form a hypothesis and test a theory. Science is the subject that shows we never stop learning!

What will I learn?

In KS3 the girls receive classes of general science studying topics covering the three subjects of Biology, Chemistry and Physics. Topics include; Space, Materials, The Human Body, The living world, Changes, Elements. All topics have practical elements and girls are taught scientific language and laboratory skills. As the girls move into IGCSE's they have the option of taking the Dual Award or a Triple award. The Dual awards is worth 2 IGCSEs and combines the 3 science subjects. For the Triple Science the girls will study Biology, Physics and Chemistry as separate subjects and will receive 3 separate IGCSEs.

For AS and A level, girls will be supported and guided to ensure that they are fulfilling the correct requirements for university courses. Girls for AS and A level can choose from Biology, Physics and Chemistry as separate subjects.

Science for my future

Scientific investigation is used in many fields and professions. Medicine, Research, Pure Science, Astronomy, Engineering, Architecture, ICT, Education, Agriculture are just some professions needing science.









“ The more you
know about the past,
the more prepared
you are for the future.

— Theodore Roosevelt

”

HISTORY

At Durham School for girls, we aim for girls to be investigators of the past and guardians for the future. Through the British Curriculum, there will be a focus on British History, but this will be compared to the world at that time and the impact locally in Qatar. Qatari History is also taught as a compulsory subject in the Arabic curriculum. History transforms us to other times and places and develops in the girls a sense of respect and understanding of those who lived in other times before us.

What will I learn?

In KS3 the girls receive a broad and chronological curriculum starting from the Normans and Saxons through to the modern day. Girls will learn how to analyze historical evidence, understand the past and develop opinion based on fact. Making the past real through newspapers, artifacts, visits and reports brings history to life and allows girls to understand how the world has changed. Girls can continue History as an IGCSE and AS

option in KS4 and KS5.

History in my future.

The skills developed in History are transferable to many other subjects and careers. Being able to write effectively, understand and learn chronological dates and use evidence based critical thinking are all valuable tools for careers such as; Politics, Historian, Archaeologist, Lawyer, Journalist, Writer.

“

Without Geography, you are nowhere

— Jimmy Buffett

”

GEOGRAPHY

Qatar is such a rich geographical study, all our girls are natural geographers! Our aim is to give the girls the experiences and understanding of the complexities of the world around us. In DSGD we aim for the girls to appreciate the diversity of our planet and those who live in it. Understanding culture, climate, impact, change and development is the future.

What will I learn?

In KS3 girls begin to understand and learn the features and characteristics of both Human and Physical Geography. Topics such as Ecosystems, Rocks, Coasts, Climate, Industry, Settlement, Population, are all covered. Girls are taught to use geographical understanding to form opinion and judgements based on fact. Statistics and ICT are incorporated in lessons as the girls begin to understand and learn about their local environment and the world around us. Girls can continue Geography as an IGCSE and AS option in KS4 and KS5.

Geography in my future.

Like History, the skills learnt in Geography can be transferred to many subjects and careers. Understanding diversity, culture and impact plays a key feature in the future and knowledge of this is a necessity in many university subjects. Careers can include Surveying, Research, Analysis, Politics, Environmental Subjects, Law, Human rights and International relationships.









“

**Art is something
that makes you
breathe a different
kind of happiness**

”

ART AND DESIGN

In DSGD we believe every girl is an artist and it is our job to unlock the imagination and creativity of each child. This may be through painting, sculpture, fashion or graphic design. All girls have the opportunity to learn skills and self-expression through different medias and stimuli. Girls are taught to take a risk and have confidence in themselves and their creative thought. Art is about expression and having the support and skillset to become the artist within you.

What will I learn?

Art and design needs to be taught and the skills and techniques form the basis and foundation in the KS3 Curriculum. In KS3 girls will have the opportunity to experience and learn the 3 Art subjects within the school. Art – Painting, Drawing, Sculpture, Colour and Art History. Fashion- Basic design and fashion skills, Sewing and patterns. Food – Basic Cooking skills, Nutrition and Diet.

move into KS4 and 5 to choose Art and Design (Fashion Component or fine Art) and/or Food and Nutrition as separate IGCSE and AS options.

Art and Design / Fashion/ Food and Nutrition in my future.

The skill of creative expression is priceless. The fundamental skills learnt in fashion and food are practical life skills that will be used daily. Careers relating to these subjects include Fashion Design, Architect, Artist, Graphic Designer, Interior Designer, Illustrator, Nutritionist, Dietitian.

From this foundation girls can then

“If Music be the food of life, play on!”

- William Shakespeare

”

MUSIC

Music is all around us and in DSGD we appreciate and celebrate Music in all forms from the National Anthem to singing in assembly. Music really inspires confidence and allows the girls another outlet for creative expression. Not everyone will be a concert pianist, but all girls will be given the skills and opportunities to understand and appreciate Music from the past and different cultures.

What will I learn?

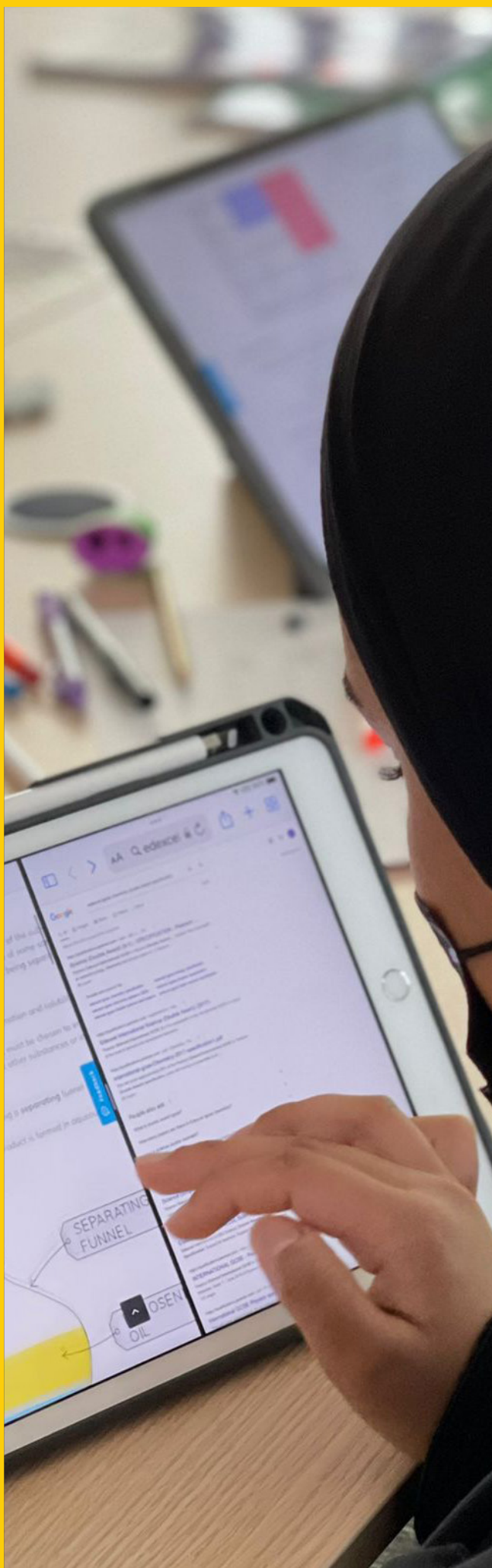
In KS3 the girls will have a mixture of practical and theory lessons. They will explore and understand different styles of music and gain an appreciation of different musical genre. They will have the opportunity to compose and perform using a variety of instruments, learn pitch and rhythm and notation. Singing forms part of the curriculum and the music department links with the Drama Department regarding musical production. In KS 4 and 5 Music can be an IGCSE and AS option, however, girls studying at this level will need to be compe-

tent in an instrument of choice.
Music in my future

Music impacts our everyday life and the girls developing an appreciation and understanding is a life skill. Music for pleasure or as a career will be available for the girls.









“Computer Science is the operating system for all innovation”

- Steve Ballmer

ICT AND COMPUTER SCIENCE

With technology moving at such a speed, innovative and current practice is our aim in DSGD. Girls will have the opportunity to learn, develop and respect the digital world of the 21st Century.

Along side the practical lessons of programming and coding, students will also use the facilities of our Virtual reality suit and continually learn online safety and responsibility. Computer Science allows girls to be ready and active for the future.

What will I learn?

In KS 3, Girls will gain experience in computer software and operating systems. Lessons will be practical and programming and coding through Raspberry Pi for Python are used and taught. Online safety and responsibility form part of the curriculum in KS3. As girls move into KS4 and 5, Computer Science and ICT are offered as an IGCSE and AS levels. The curriculum has more depth in complexity around coding and programming and the

use of algorithms.

Computer Science/ ICT for my future.

The world is now run through technology and python as a language is now used in almost every profession and field of learning, from Medicine to Engineering. With a technology background, the girls will be able to access many professions and career choices.

“

All the worlds a stage and men and women are merely players

- William Shakespeare

”

DRAMA

Drama in DSGD builds confidence and develops positive self esteem in our girls. All girls can play a part in drama, from performer to critic, set designer to makeup artist. Drama allows girls to develop a range of communicative and practical skills to express their creativity. Through drama, the girls will be able to develop literacy skills, but also gain a better understanding of emotion, self and others. Drama overlaps with so many other subjects and gives the girls a greater insight to history, politics, emotions and the world around them. We will unlock the Drama Queen within you.

What will I learn?

In KS3 the girls will have the opportunity for individual, small group and large performance work. They will study a range of scripts and plays and learn theatrical skills, theory and characterization. They will compare film and theater and develop a better understanding of the functions and roles in live performance verses filmed works.

Overlapping with Music, Art and Design, Fashion and ICT, the girls will be able to learn from practical workshops on set design, makeup and costumes. For KS4 and 5, Drama is offered at IGCSE and AS level. Girls will follow the Theatre Arts programme and develop understanding of set texts, performance and characterization in theatre.

Drama in my future.

Not only is Drama a subject, but the skills learnt are transferable to many careers and professions. Work in Journalism, Theater, Film and Television are logical career paths. The confidence in public speaking and performance can be used as a life skill and is needed in many professions such as: Teaching, Law, International Relations, Medicine, Media and Politics.









“

With Languages, you are at home anywhere

- Edmund De Waal

”

MODERN LANGUAGES

Studying an additional language is a key to unlocking a world of differences. In DSGD the additional language is often the third language spoken by our girls. Having this third language allows girls to understand linguistic differences, understand language origins and cultures. It is offering a rich element to an already broad curriculum. For Modern language we focus on Spanish and French.

What will I learn?

In KS3 the girls will have fun with learning Spanish. Over KS3 the girls will build vocabulary in familiar settings – School, Home, Shopping etc. They will work with games, songs, and practical exercises to understand the basic grammar of the language and apply it in written and conversational settings. In KS4 and KS5, Girls will have the option to take IGCSE and AS Spanish and French.

Languages in my future.

With most companies now being International, the ability to speak

languages is an amazing tool to have. For some girls there will be opportunities to continue to develop languages as a profession through, Interpreting, Diplomatic Service, Education. However, the ability to speak a language will be an advantage to any profession.

66

Sport has the power to change the world. It has the power to inspire, it has the power to unite people in a way that little else does

— Nelson Mandela

99

PHYSICAL EDUCATION

A healthy body means a healthy mind and having regular exercise has proven to be vital in terms of ones physical and mental wellbeing. Playing sports allows you to express yourself in a different way, it builds friendships, helps with communication skills, develops teamwork, and shows us how through cooperation we can achieve great things. PE is an essential part of the curriculum and at DSGD we celebrate that by weekly sessions for all girls.

What will I learn?

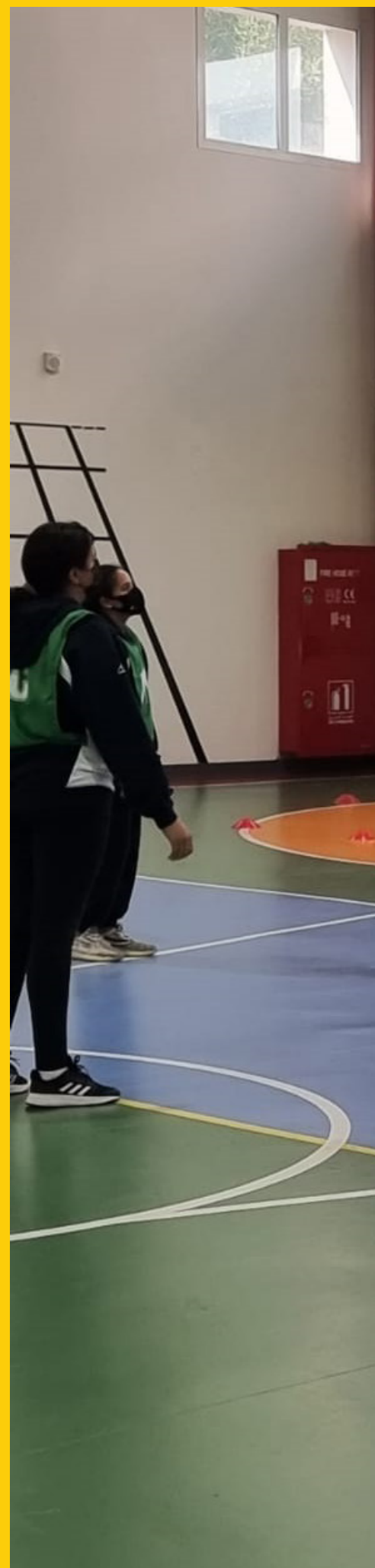
In Secondary, girls are given opportunities to develop their fitness, coordination, and skill range through a range of activities from swimming to table tennis, basketball to netball, football to rounders and everything in-between.

Inter House competitions in various sports are a highlight for our girls as will be the opportunity for us to have school teams (post Covid restrictions) that can have matches against other local schools and al-

low the girls to further experience the fun and challenges that a competitive environment can provide.

PE in my future.

Girls are encouraged to take up some form of exercise outside school as it has been shown that there is a positive link between exercise and improved academic performance and it improves our overall health too, so it is a win-win situation. Find a physical activity they enjoy and do it regularly and they will see a difference. Fitness and health are a life skill for every age of life.







“

**The things that make me
different are the things
that make me ‘me’**

— Winnie the Pooh

”

PSHE - PERSONAL, SOCIAL AND HEALTH EDUCATION

PSHE supports individual young people to make safe and informed choices. It can help tackle issues that surround growing up in the 21st century in an ever-changing world. It explores who we are and how we function and what roles we play in everyday life. It allows us to share our thoughts, experiences and concerns and talk through them in a supportive, safe environment. It involves looking at current issues in the wider world and how using our education and knowledge we can find ways to both understand and change those things that make life a challenge.

PSHE education prepares children for the real world. It teaches children how they should react in difficult or uncomfortable situations. It gives children scenarios to imagine themselves in that situation, so when the situation occurs, they will be able to handle it effectively. Skills such as debating, forming an argument, active listening, empathy, and cooperation are central

to the subject and during the sessions girls will find out about themselves and others and what makes a strong, fair community where everyone shows respect and kindness. Our MARK values in action.

“

Girls' education is the single best investment that any society can make

- Carol Bellamy

”

THE ARABIC CURRICULUM (ARABIC, QATARI HISTORY AND ISLAMIC)

The Arabic Subjects form an important part of the DSGD overall curriculum. It is fundamental that the girls have a high level of Arabic both written and spoken, A good understanding of Qatari History and strong knowledge and guidance of Islamic. Values are at the heart of every Durham Girl, and the Arabic, language, culture and values forms a fundamental part of the girl's development and learning.

What will I learn?

In KS3, the girls will continue with all 3 mandatory subjects. They will be following the Ministry of Education Qatar Curriculum. All 3 subjects will be taught by the Arabic team and girls will take part in the Ministry examinations and assessments at the end of each year. In KS4, Girls will all take Arabic IGCSE. (All Arabic passport holders will take Arabic first language and International Students will take Arabic as a Second Lan-

guage) Islamic will be taught as a MOE subject, but there is also the option to take IGCSE Islamic as an additional subject. In KS5 all girls will take AS Arabic and continue with their Islamic studies.

Arabic for my future.

The mandatory subjects form who the girls are now and how they will develop for their future. For cultural, religious, and personal grounding, these subjects are fundamental. For future options and careers, these subjects will give the girls the foundations to build upon.





Option choices and Career planning.

To enable our students at DSGD to make informed choices about their futures we are embedding Unifrog into our Form Time activities. Unifrog is an online platform where students can easily explore their interests, then find and successfully use this knowledge at the next stage of their school life and beyond. Unifrog allows students to apply their learning to the world of further education and see what pathways will be the right fit for them.

In KS4 and KS5 students will also have the opportunity to attend University Open days as well as University Expo Qatar an annual event showcasing the different university programs offered in Qatar.

IGCSE Qualifications. This is a 2 year programme where the girls will take up to 9 IGCSEs (International General Certificate of Secondary Education). These are awarded by the UK Government and accepted and validated by the Qatar MOE for submission for the Qatar Leavers Certificate.

Islamic and Qatar History are non-exam subjects but must be taught as per the instruction the Ministry of Education. – All students regardless of IGCSE choices, will take part in these lessons.

COMPULSORY SUBJECTS FOR IGCSE

- English Language
- Mathematics
- Arabic
- Science*

** Students will either study Dual or Triple Science. If a pupil wants to study Triple Science then they must choose Science as one of their optional subjects*

** All students holding Arabic Passports (Qatari and the Middle East) now must take Arabic IGCSE as a first language.*

OPTIONAL SUBJECTS

(Students may take 1- 4 options) The majority of students will take 3 Options.

- Science
- Drama
- Computer science
- French
- Food and Nutrition
- Business Studies
- Spanish
- Art Design technology (Fashion and design or Art)
- History
- Islamic
- Music
- Geography
- English Literature
- Psychology
- Travel and tourism
- Drama

Subjects offered are dependable on demand and options may alter on a yearly basis .

KE
(YEARS 10)

Y
(10 & 11)

STAGE 4



As we move into Key Stage 5 for Year 12 and Year 13, we are looking to bridge the transition from School to University. We therefore call Key stage 5 – College. Girls in this phase of learning are treated with more maturity and begin to have a more adult approach to learning and their future.

Within Year 12 and 13, we offer a range of bespoke programmes catered to our girls' individual needs. All the programmes and subject choices are carefully aligned with the End of School Certificate requirements from the MOE and University entrance needs.

Form, Tutors, Heads of Year, and our College Counsellors all support the girls through this time with choices, applications, and careers advice. Durham School for Girls works closely with the Universities both in Qatar and abroad and we have worked hard to build excellent relationships with them. Day trial visits to Universities, Career and University Fairs, and work experience all allow the girls to make strategic and realistic decisions.

Our Dual Enrolment Program with the State University of New York – Adirondack also allows the girls a valuable experience of university study as well as gaining credits for college classes alongside their British Qualifications. Being able to have these experiences and take part in college courses, supported by the structured environment of Durham, allows, and encourages the girls to be the best they can be. Girls in Key Stage 5 are role models for other girls. These are the girls our younger students aspire to be. Giving them the tools and environ-

ment to develop and mature we inspire them to be the best they can be. Confidence for Life.

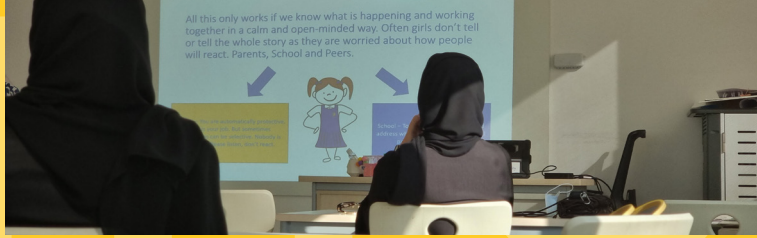
In Year 12, all girls will be submitted for the AS Arabic and Islamic exam which is covered by the MOE programme for Year 12.

Girls take bespoke programmes combining IGCSE and AS levels to ensure all leavers requirements are fulfilled. A range of IGCSE subjects are available and girls needing additional support will be given an individual learning programme. AS levels can be taken in the following subjects and may alter depending on demand. There are entry level requirements for some subjects and girls' programmes will be decided on a 1:1 interview with the Head of Secondary depending on previous results and general academic and pastoral development.

AS subjects:

- English
- Maths
- Physics
- Biology
- Chemistry
- Psychology
- Business
- Art and Design
- Music
- Drama
- Geography
- History
- Travel and Tourism

KEY
(YEARS 12 & 13)



Y
(2 & 13)

STAGE 5

“

Supporting the girls as they develop through to being an adult is the key to success.

”

Study your A Levels at Durham 6th Form and earn transferable University Credits at the same time from the State University of New York Adirondack. Dual Enrollment – Only at Durham School for Girls.



SUNYADIRONDACK
State University of New York

Durham School for Girls was opened in 2019 as the first British All-Girls School in Qatar. Based on the traditions of over 600 Years from its sister school in the UK, Durham mixes old and new in an innovative and dynamic way. The school has grown from strength to strength and now proudly has nearly 1000 students.

Offering a range of IGCSE qualifications ranging from Business Studies to Fashion Design, Physics to Food and Nutrition, the school addresses the needs and interests of the girls. Emphasis is placed on English, Arabic, Maths and Science and, giving the girls a strong foundation to build upon. As a High-Performance

Learning School, all girls are given the opportunities to believe in themselves and to be the best they can be.

Confidence for life is the school motto and this is addressed through both security in their academics, but also developing the girls to be the best versions of themselves socially and emotionally.

In September 2021, the school will launch its Year 12 classes. These new courses will be a first in Qatar offering an innovative concept of Dual Enrollment. Girls will have the opportunity of following a traditional route to University through the British A 'levels, but also be able to take University credits live alongside their studies. The Dual Enrollment allow qualifying students to enroll in college courses transferable to Universities at Education City, such as Georgetown and Texas A&M and Qatar University, as well as abroad. All whilst still studying in the security of Durham School.

In a unique collaboration with State University of New York, (SUNY) the girls will attend live lectures through advanced technology and be a member of a university class, taught by the University faculty. These credits will be recognized by Universities here in Doha allowing Durham Girls to be completing Year 13 and their A 'levels but attending College credits at the same time. This process is the first of its kind in Doha and is fully accredited by the Ministry of Education.

Durham School is delighted to be able to give this opportunity to the girls and can't wait for this programme to start in August 2021.

Applications are now open for Year 12. For more information

DUAL ENROLLMENT



Options in KS4 KS5

In Key Stage 4, the girls move onto their IGCSE courses. The International General Certificate of Secondary Education is a two-year course studied in Years 10 and 11. Girls will work with their teachers and parents in Year 9 to develop their individual program for their IGCSE qualifications. It is the aim in Durham School for Girls, that we give the students a range and depth of experiences and opportunities to prepare them for their future.

Girls will continue to take English, Arabic, Maths and Science as compulsory IGCSEs. In addition, Physical Education, PSHE and Islamic are taken throughout Key Stage 4. This will give the girls the balance and enrichment needed.

In Year 10, the girls will take between 6 and 9 IGCSE courses over 2 years. There are obligatory subjects and then girls may choose from the range of options available. All these choices are carefully chosen with both parents, students and school. Guidance and careers advice is ensured throughout these choices.

NOTE: THESE SUBJECTS ARE NOT OFFERED IN KS3

PSYCHOLOGY (KS4 AND KS5)

“I have no special talent. I am only passionately curious” - Einstein

What is more interesting than learning about what makes us who we are? Psychology looks at how we develop as individuals and what makes us tick. Are we a product of our genetics or of our upbringing is the million-dollar question and this is where we start our journey into the mysteries that are the people we are and who we interact with? Exploring and developing an understanding of the complex nature of human behaviour and experiences and why and how people are different is central to this subject. Questions such as what memory is and why is mine better than hers, how do we communicate without words and why do we show our emotions in different ways in different situations are some that we endeavor to answer during this course. We also focus on how we can ‘test’ these answers through examining scientific research methods which includes looking at experimental design, results analysis, and ethics.

It combines a range of skills from technical writing, developing scientific methodology to the interpretation of data. It will enable you to present information, develop arguments and draw conclusions through a critical approach to psychological evidence.

Psychology can lead you in numerous directions aside from being some sort of psychologist (sports, forensic, criminal, counsellor, educational support) from teaching to research to business and marketing, advertising, or human resources. It plays a part in all aspects of the world and is also accepted for some medical courses as it has all the rigor of the more traditional sciences.



“If opportunity doesn’t knock, build a door” - Milton Berle

Business is the bedrock of all societies – where would we be without the entrepreneurs of the world- Bill Gates (Apple), Richard Branson (Virgin), Anita Roddick (Body Shop) and Tory Burch (Fashion). When shopping in the mall can you imagine what has taken place to get those designer handbags and shoes into your hands. All the processes that have taken place before you decide to buy them from the idea to the design onto the financing the project, sourcing of materials, finding a place and the staff to make and sell them, marketing the product and hopefully making a profit.

We are surrounded by businesses not just those like we see on our trips to Place Vendome or Festival City. What about all the construction happening in Qatar which involves architects, designers, structural engineers, suppliers, accountants, and hundreds more people, all the new online platforms and stores and the fast -growing technology -based companies. Business Studies allows you to explore the how of business and links what we buy to how it gets there and involves an exciting range of skills and may encourage you to in the future become a businesswoman yourself.



Studying Business can open your eyes to the numerous possibilities for employment in marketing, retail, design, finance, and a whole lot more. It has the potential to see you explore a whole range of professions and melds very well with other subjects from Art to Mathematics.

TRAVEL AND TOURISM

“Travelling – it leaves you speechless, then turns you into a storyteller.”

Tourism has played a major role in the development of Qatar in recent years and at DSGD we aim to give our girls a greater understanding of why these changes have occurred and the future developments tourism can bring to Qatar and the wider world. Many of our students have been fortunate enough to visit overseas destinations and appreciate different attractions, cultures, traditions and climates.



What will I learn?

The study of travel and tourism looks behind the scenes at many of the world’s most popular tourist destinations and provides students with an appreciation of the scale and importance of the global travel and tourism industry. Girls will view tourist destinations through the eyes of different stakeholders; tourists, residents, hotels, airlines, local businesses and transportation companies. They will use problem solving, data handling and ICT to identify main trends and impacts within the travel industry. Travel and Tourism is taught alongside geography in KS3 and can continue this as an IGCSE and AS option in KS4 and KS5.

Travel and Tourism in my future

Like geography and history, the skills learnt in Travel and Tourism can be transferred to many subjects and careers. Careers can include event planning, business management, customer services, tourism officer and travel coordinator.



Durham School for Girls Doha

SCHOOL:

E: info@durhamqatar.com
for general enquiries

E: studentservices@durhamqatar.com

for daily issues relating to
student admission and
testing.

E: reception@durhamqatar.com
for student attendance,
collection and buses.

GENERAL ENQUIRIES:

T: 40362938 / 40362941 /
30087001

ADMISSIONS:

Admission Enquiries:

T: 40362944 / 40362946

E: studentservices@durhamqatar.com

FACILITIES:

E: facilities@durhamqatar.com



Durham School for Girls is located on a purpose-built campus in the El Messila district of Doha. The school has been built to extremely high standards, creating an environment conducive to learning and to feeling happy and safe. There is a lot of natural light and clean open spaces for the children to enjoy.

The installations include:

- Spacious classrooms with Electronic/Interactive teaching facilities
- 6 science labs for Biology, Physics and Chemistry
- Art rooms
- ICT Rooms
- Food and Nutrition classroom
- Textiles and Fashion classroom
- Music rooms and music practice rooms for individual lessons
- Black Box Drama Room
- Learning Support Center
- Primary and Secondary Library
- Purpose built EYFS center
- Gymnasium
- Large Sports Hall
- Outdoor Sports Court and play area
- Swimming pool
- Prayer rooms
- 2 large Dining halls





We are committed to the equal inclusion of all pupils in all areas of school life. We recognise the diverse and individual needs of all of our pupils and take into account the additional support required by those children with different learning needs. Our School is committed to anti-discriminatory practice to promote equality of opportunity, prevent disabled pupils from being treated less favourably and valuing diversity for all children and families.

Admissions are carried out on a case by case basis



Secondary Uniform

GUIDE

Children should wear the correct uniform at all times.

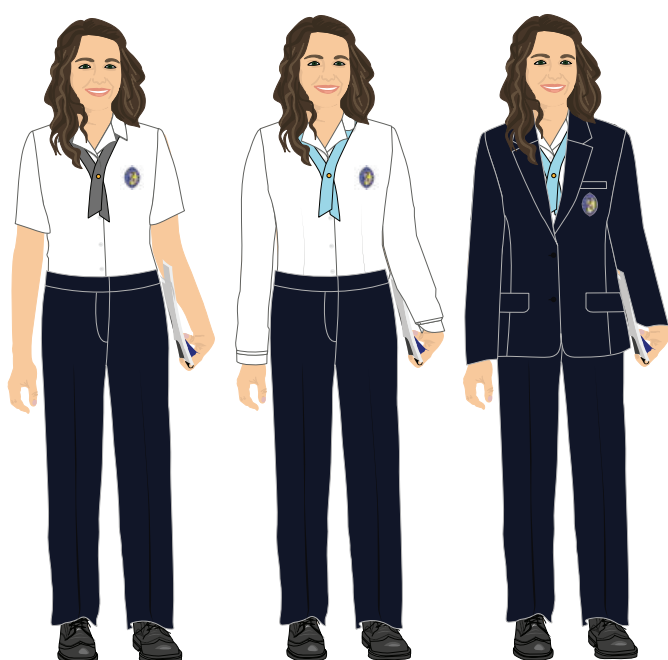
- Footwear should be black shoes.
- Trainers that are white or black can only be worn on P.E days.
- Trainers/football boots should be discouraged on non-P.E days.

Children should not wear:

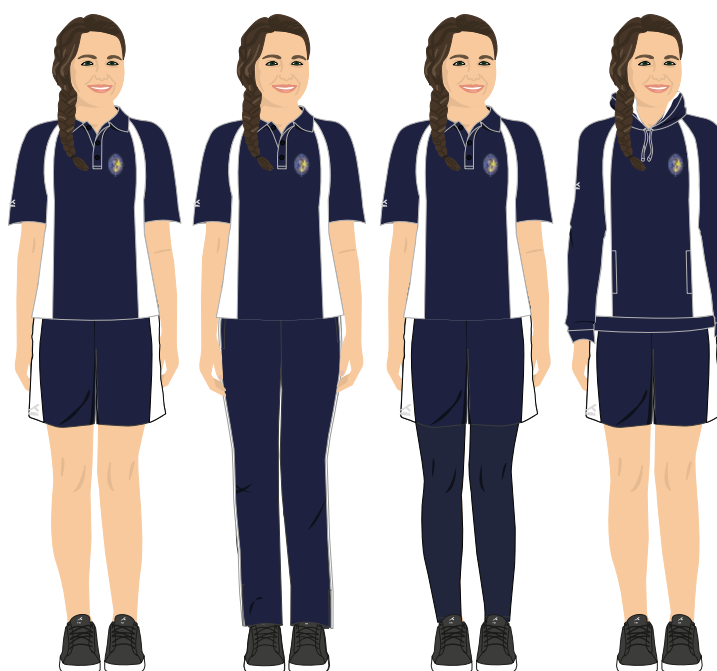
- Jewellery (exceptions are: one small pair of stud earrings, a wristwatch and a religious bracelet)
- Make up or nail polish

The School uniform supplier is 'Nobel House'. Our uniforms are similar to those at Durham School UK and provide a sense of belonging and pride to be part of the school.

- School bags must also be purchased from 'Nobel House'.
- Wheelie bags and bags which are not Durham School bags will not be accepted in school.
- Black school shoes should also be worn.
- Black or white trainers for sports should be purchased.
- Trainers are not acceptable as general school shoes.
- Jewellery in the form of small stud earrings, bracelets for religious purposes are allowed but, for health and safety, no other jewellery is allowed.



Senior girl uniform - Year 7



Sportswear - Year 7

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Swimwear



Accessories



BACK





School meals programme

Nutrition and Healthy eating are key elements of the school curriculum and programme.

DSGD provides healthy lunch services on a daily basis to all DSGD girls.

LUNCH TIME

Having a full lunch together underpins the values of Durham School for Girls Doha: making the right choices; trying new things; being sociable etc. All these skills are part of our curriculum and ensure we have well rounded and healthy girls. The food and quality will be closely monitored and assessed. Children with food allergies will be catered for and our dining room is a NUT free zone.

Secondary girls have options to buy lunch through the lunch app, grab lunch at the grab-and-go stand located inside the school, order a hot meal or bring a healthy packed lunch from home.

In EYFS, the girls eat lunch with the EYFS staff and are served directly to the table. EYFS parents will be informed by the teachers if there are any problems with food, or how well the girls ate.

We respect allergies and religious diets. It is parent's responsibility to inform the school of any allergies.

It is very important that the students stay hydrated and so all girls are asked to bring to school a water bottle. This needs to be named clearly and will be returned home daily. Girls will be encouraged to drink water throughout the day and remain hydrated.

SNACK TIME

A snack should be provided by parents and brought into school by the child. All snack bags or boxes need to be named clearly. Snack for EYFS is supervised by the EYFS team and children sit together to eat.







DURHAM SCHOOL FOR GIRLS DOHA
Building No 81, Street 970,
Zone 36, Al Messila,
Doha, Qatar